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| **Murphy – Room 213 : Week 5 – 9/30/2019 –10/4/2019** | | |
| **Date** | **Math 7** | **ELA 6** |
| Mon-  9/30 | Objective: I can show knowledge of scale factor.  Lesson 4 Cool Down  Start Lesson 5   * Warm up * Card Sort | Objective: I can read silently at grade level.  Read Aloud  Go over Stray questions  Quiz on Stray  IDR  Review Text Structure WS #2  Complete Text Structure WS #8  Notes on Complete Subject and Predicate  Complete Practice Your Skills |
| Tues-  10/1 | Objective: I can show knowledge of scale factor.  Finish Lesson 5 notes, summary practice problems and cool down | Objective: I can read silently at grade level. I can show knowledge about text structure.  Read Aloud  Connotation and denotation youtube videos  Look for mood words in the story, Stray  IDR  Go over Text Structure #8  Finish notes on complete subject and predicate.  Complete and check Practice Your Skills |
| Wed-  10/2 | Objective: I can do my best on the NWEA.  NWEA | Objective: I can read silently at grade level.  Read Aloud  Connotation and denotation notes and activities  IDR  Text Structure WS with partner  Notes on Simple Subject and complete Practice Your Skills |
| Thur-  10/3 | Objective: I can do my best on the NWEA.  NWEA | Objective: I can read silently at grade level. I can show knowledge about text structure.  Read Aloud  Denotation/connotation practice  IDR  Text Structure WS  Notes on Simple Predicate and complete Practice Your Skills |
| Fri-  10/4 | Objective: I can do my best on the NWEA.  NWEA  If time:  Scale Factor Review Sheet  Lessons 3-5 Review Sheet | Objective: I can read silently at grade level. I can show knowledge about text structure.  Read Aloud  Stray – final test  IDR  Text Structure WS  Subject and Predicate WS |