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| **Murphy – Room 213 : Week 5 – 9/30/2019 –10/4/2019** |
| **Date** | **Math 7** | **ELA 6** |
| Mon-9/30 | Objective: I can show knowledge of scale factor. Lesson 4 Cool DownStart Lesson 5* Warm up
* Card Sort
 | Objective: I can read silently at grade level.Read AloudGo over Stray questionsQuiz on StrayIDRReview Text Structure WS #2Complete Text Structure WS #8Notes on Complete Subject and PredicateComplete Practice Your Skills |
| Tues-10/1 | Objective: I can show knowledge of scale factor. Finish Lesson 5 notes, summary practice problems and cool down | Objective: I can read silently at grade level. I can show knowledge about text structure.Read AloudConnotation and denotation youtube videosLook for mood words in the story, StrayIDRGo over Text Structure #8Finish notes on complete subject and predicate. Complete and check Practice Your Skills |
| Wed-10/2 | Objective: I can do my best on the NWEA.NWEA | Objective: I can read silently at grade level. Read AloudConnotation and denotation notes and activitiesIDRText Structure WS with partnerNotes on Simple Subject and complete Practice Your Skills |
| Thur- 10/3 | Objective: I can do my best on the NWEA.NWEA | Objective: I can read silently at grade level. I can show knowledge about text structure. Read AloudDenotation/connotation practiceIDRText Structure WSNotes on Simple Predicate and complete Practice Your Skills |
| Fri-10/4 | Objective: I can do my best on the NWEA.NWEA If time:Scale Factor Review SheetLessons 3-5 Review Sheet  | Objective: I can read silently at grade level. I can show knowledge about text structure. Read AloudStray – final testIDRText Structure WSSubject and Predicate WS |