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| **Murphy – Room 213 : Week 17 – 1/6/2020 –1/10/2020** | | |
| **Date** | **Math 7** | **ELA 6** |
| Mon-  1/6 | Objective: I can find dimensions on scaled copies of a rectangle.  Share stories  Pass out Unit 4 books  Start Lesson 1 Notes | Objective: I can read silently at grade level. I can learn about the play. I can edit a paper.  Read Aloud  Media Center  Reader’s Theater background and play parts  IDR  Share stories  Show narrative rubric  Edit narrative stories |
| Tues-  1/7 | Objective: I can solve problems about ratios of fractions and decimals.  Review for midterm  Finish Lesson 1 notes  Summary  Complete Practice problems | Objective: I can read silently at grade level. I can show what I’ve learned from 1st semester. I can edit a paper.  Read Aloud  Reader’s Theater/Midterm Review  IDR  Last chance to edit narrative stories |
| Wed-  1/8 | Objective: I can solve problems about ratios of fractions and decimals.  Review for midterm  Start Lesson 2  Notes  Summary  Complete and check Practice problems | Objective: I can read silently at grade level. I can show what I’ve learned from 1st semester. I can produce a well-written narrative paper.  Read Aloud  Reader’s Theater/Midterm Review  IDR  Rewrite narrative rough drafts  Start typing narrative stories |
| Thur-  1/9 | Objective: I can show what I know from 1st semester. I can solve problems about ratios of fractions and decimals.  Math Midterm  Finish Lesson 2  Notes  Summary | Objective: I can read silently at grade level. I can show what I’ve learned from 1st semester. I can produce a well-written narrative paper.  Read Aloud  Reader’s Theater/Midterm Review  IDR  Type narrative stories |
| Fri-  1/10 | Objective: I can show my knowledge of Lessons 1 and 2.  Complete & Check Practice Problems for Lessons 1 & 2  Cool Downs for Lessons 1 and 2 | Objective: I can read silently at grade level. I can show what I’ve learned from 1st semester.  Read Aloud  Reader’s Theater/Midterm Review  IDR  Finish typing narrative papers and submit them-they’re due today!! |