

Suggestions for Use

Use this engaging activity with upper elementary, tweens, and teens to engage them in their reading, writing, and other English skills such as vocabulary and grammar. Students love competition, and you may want to offer prizes for students who succeed in earning “bingo.”

Preparation	<ul style="list-style-type: none">• Preview the bingo board and read the descriptions so you are familiar with the activities.• Print or copy appropriate number of bingo boards depending on how many students will participate. (For home learning, this could be a competition between siblings or even friends who communicate online.)• Gather any needed supplies for activities. You may need markers, stationary, newspapers, books, etc. for specific activities.• Mark each completed task with an “X” (or give a candy marker such as M&M’s, Smarties, etc.)
Student will be able...	<ul style="list-style-type: none">-to use reading comprehension skills.-to demonstrate their comprehension through writing, art, drama, and other creative activities.-to show originality and critical thinking.-to demonstrate responsibility.
Procedures	<ul style="list-style-type: none">• Distribute the selected bingo challenge handout and review the directions orally with students.• Set a time limit for completion of the challenge. (I recommend one week - one month.)• Check student completion of the bingo challenges at specified times.
Closure	Celebrate student success by displaying bingo boards and finished products (i.e. completed poems, one-pagers, collages, etc.)

English Language Arts

Bingo Challenge

No-Tech & Low-Tech Activities

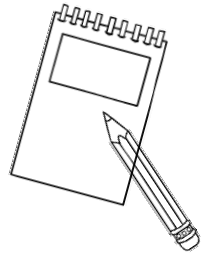
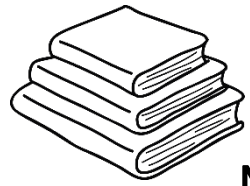


Blackout Poem	Play Doh Symbolism	Write a New Ending	Read to a Sibling or Pet	Descriptive Writing Walk
Snail Mail Letter to a Relative	Vocabulary Charades	Literary Mannequin Challenge	One Pager	Vocabulary Scavenger Hunt
Tease to Read	Found Poem	Silent Sustained Reading	Creative Writing Task Cards	Literary Menu
3D Construction	Dear Abby Column	Reading Collage	Sentence Explosion	Shape Poem
Message in a Bottle	Grammar Trashketball	Lip Synch	Dialogue Poem	Assume the Role

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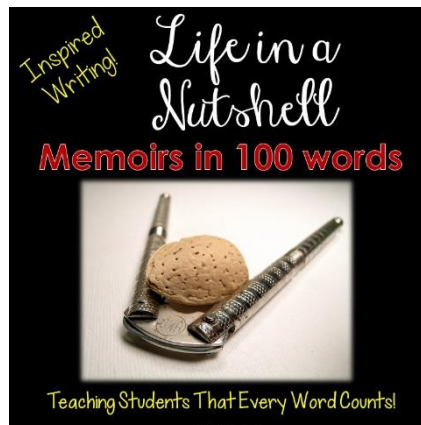
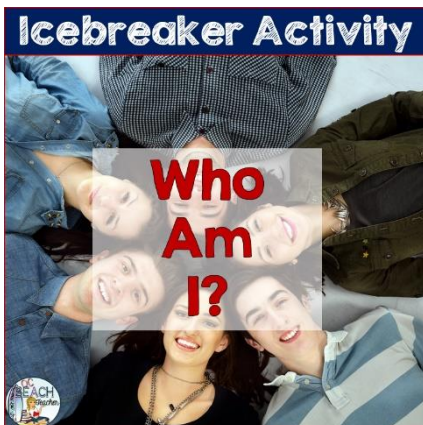
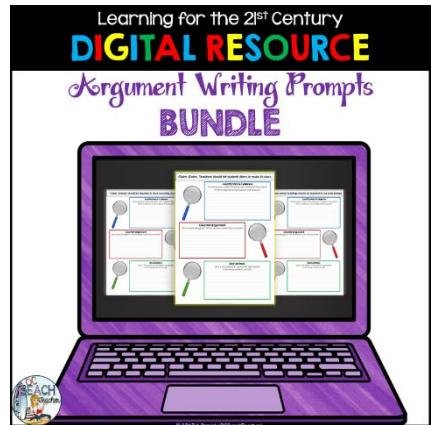
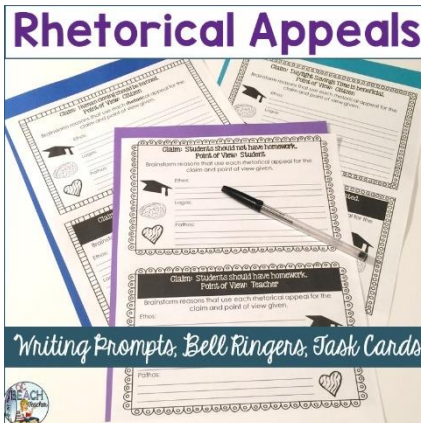
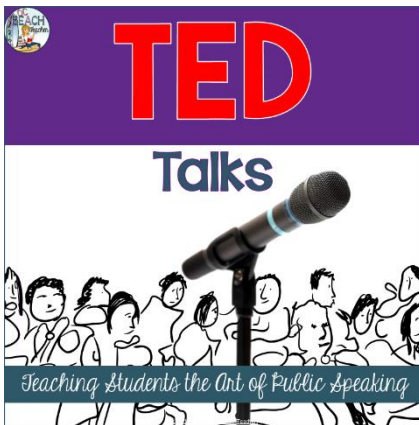
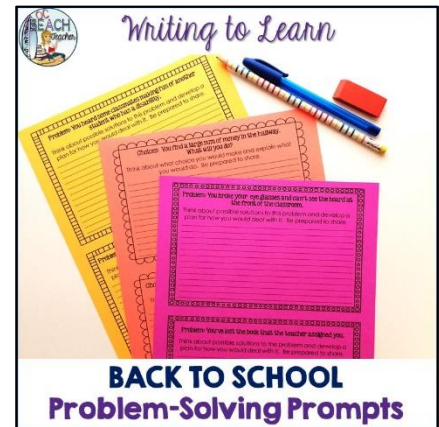
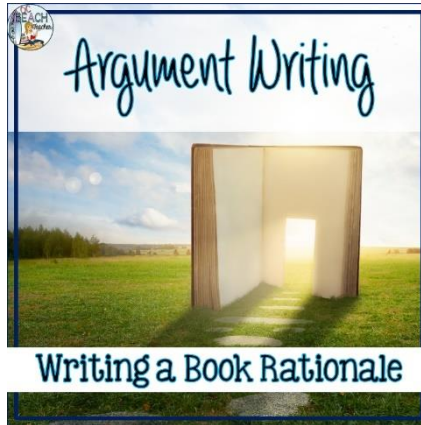
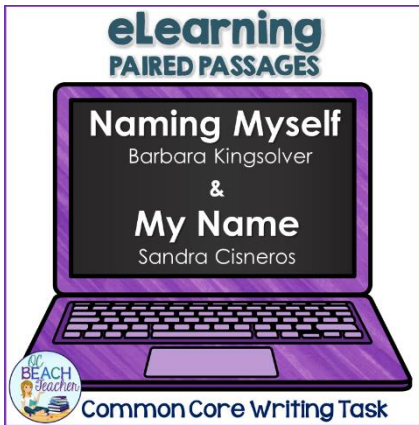
Activity Descriptions

1. **Blackout Poem:** Students use a page of text from a book and “black out” unnecessary words. They use this to create a poem. Read more at [this blog post](#).
2. **Play Doh Symbolism:** Have students read a story, excerpt from a novel, poem, or other text and then ask them to make a symbol from sculpting clay that represents a character, setting, idea, or other literary element from the text.
3. **Write a New Ending:** Students read a story, novel, or play and write a new ending. They should try to imitate the author’s style and make it logical for what they previously read. Here’s a [free activity](#) to support their writing. (Be sure to make sure it’s appropriate for your students.)
4. **Read to a Sibling or Pet:** Have students read aloud a chapter or short excerpt from a longer text to a younger sibling or the family pet. This could also be done with cousins and friends via video chat. Make it extra fun by dramatizing the characters’ voices.
5. **Descriptive Writing Walk:** Students go outside and use sensory details to describe what they see, hear, smell, and feel. Download [a free resource](#) to guide students through the writing walk.
6. **Snail Mail:** Have students write an old-fashioned letter on stationary. (They could even design their own stationary.) If needed, teach them how to address an envelope and then mail it!
7. **Vocabulary Charades:** Students play the classic game “charades” with new vocabulary words (perfect for siblings). You can find vocabulary words to study from various [internet resources](#).
8. **Literary Mannequin Challenge:** Remember the mannequin challenge? Students use tableau vivant to create a frozen scene from a text they’ve recently read. Take photos and display them (or post on social media) afterwards.
9. **One Pager:** Students communicate their comprehension of their reading by combining visual and textual elements. Read more about one pagers at this [blog post](#).
10. **Vocabulary Scavenger Hunt:** Create a vocabulary scavenger hunt around the house or outside where students look for certain items that match words. For instance, have them search for various garden terms: perennial flowers, herbs such as basil, parsley, cilantro, etc.
11. **Tease to Read:** After finishing a novel, students describe it using a cliffhanger that doesn’t giveaway the most important parts. They share their [“tease to read”](#) aloud to entice others to read it. This could be videotaped and shared online.
12. **Found Poem:** Similar to blackout poetry, but students cut random words out of a text such as a magazine article and then put the words in a poetic order. These can then be glued onto paper or rewritten in poetic form.
13. **Silent Sustained Reading:** Set a timer and ask students to read something they choose (even comic books) for the specified time. Twenty minutes a day is reasonable for many students. Maybe get the whole family reading for SSR!

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14. **Creative Writing Task Cards:** Create index cards ([or use these](#)) with literary elements that students randomly select and use for their own story writing.
15. **Literary Menu:** Students create a menu with appetizer, main dish, sides, beverages, and dessert for a favorite character. This could also become a literary feast if they actually cook something from the menu!
16. **Three-Dimensional Construction:** Create a book cube, cereal box, or diorama which illustrates a story or book's major literary elements (character, setting, plot, conflict, and theme).
17. **Dear Abby Column:** Students imagine they are "Dear Abby," the famous newspaper columnist, and write a column giving advice for a character. They include the question and a reasonable solution with your advice.
18. **Reading collage:** Students design a collage for a scene in a book. Then they write an explanation or short essay with text support for how their collage images represent what they've read.
19. **Sentence Explosion:** Write a simple sentence without any details. (I walked to the store.) Now "blow up" the sentence by adding as many descriptions as possible. Where did you walk? How did you walk? What did you see and hear? Why did you walk? Etc.
20. **Shape Poem:** Use [Shape Poems](#) to help students understand the relationship between form and meaning. Start with examples, such as the poem, "Seal" by William Jay Smith. Then brainstorm simple illustrations that they can draw; they use those shapes to inspire their writing
21. **Message in a Bottle:** Students write a message to a character from a story or book they've read and put their note into a bottle. Make it more fun by decorating the bottle with ideas related to the reading.
22. **Grammar Trashketball:** Use a trash can and crumpled paper and let students shoot "trashkets" as a reward for correct answers. In classes, I use [these games](#) with groups of students, but these could be easily modified for playing with individual students. Learn more about how to play at [this blog post](#).
23. **Lip Synch:** Create a lip synch skit with a song that demonstrates a major theme in a story or novel. Be sure to explain the connection between the song choice and a theme of the novel.
24. **Dialogue Poem:** [Poems for two voices](#) get students to consider the complex emotions of two people or characters who have different points of view. There are innumerable relationships they can use: parent and child, boyfriend and girlfriend, cop and criminal...or, have them use characters from a work of fiction for the poems.
25. **Assume the Role:** Choose a major character from a novel and dress in costume or use props connected to the character's personality/appearance. Select at least three character traits to "show" the character's personality. These can be demonstrated through a dramatization or discussion.

If you liked this activity, you may also be interested in the resources below.



Just click on the images above for the lessons!

Thank you for downloading this resource!

I hope you find this activity beneficial to your instruction and students' learning. Please head over to my [TpT store](#) and consider following me. As a follower, you will be the first to receive information about new products and updates.

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